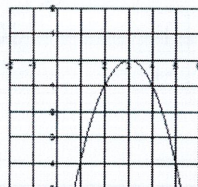
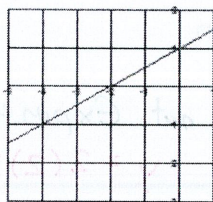
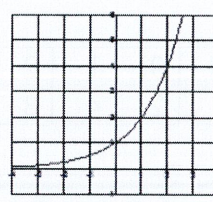


Name: \_\_\_\_\_

Date: \_\_\_\_\_

key

A. <table><tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>y</td><td>4</td><td>12</td><td>20</td><td>28</td></tr></table>	x	0	1	2	3	y	4	12	20	28	B. 	C. This type of function has a constant rate of change.	D. Two Forms: $y = ax^2 + bx + c$ or $y = a(x - h)^2 + k$										
x	0	1	2	3																			
y	4	12	20	28																			
E. This type of function has an asymptote.	F. <table><tr><td>x</td><td>y</td></tr><tr><td>1</td><td>2</td></tr><tr><td>2</td><td>4</td></tr><tr><td>3</td><td>8</td></tr><tr><td>4</td><td>16</td></tr></table>	x	y	1	2	2	4	3	8	4	16	G. $y = ab^x$	H. <table><tr><td>x</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>y</td><td>500</td><td>100</td><td>20</td><td>4</td></tr></table>	x	1	2	3	4	y	500	100	20	4
x	y																						
1	2																						
2	4																						
3	8																						
4	16																						
x	1	2	3	4																			
y	500	100	20	4																			
I. 	J. This type of function has a vertex and axis of symmetry	K. <table><tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>y</td><td>26</td><td>29</td><td>30</td><td>29</td></tr></table>	x	0	1	2	3	y	26	29	30	29	L. 										
x	0	1	2	3																			
y	26	29	30	29																			
M. Arithmetic Sequence	N. $y = mx + b$	O. This type of function has a common Ratio	P. Geometric Sequences																				

Write the letters of the functions or characteristics under the appropriate category.

**Linear:**

A, C, I, M, N

**Quadratic:**

B, D, J, K

**Exponential:**

E, F, G, H, L, O, P

Write the **equation** for each of the tables (A, F, H, & K).

**A:**

$$y = 8x + 4$$

**F:**

$$y = 1(2)^x \quad y = 2(2)^{x-1}$$

**H:**

$$y = 2500\left(\frac{1}{5}\right)^x \quad y = 500\left(\frac{1}{5}\right)^{x-1}$$

**K:**

$$f(x) = -(x-2)^2 + 30$$



**Comparing Functions**

Tell whether the table of values represents a linear, exponential, or quadratic function.

1.

X	-1	0	1	2	3
Y	15	5	-1	-3	-1

Quadratic

2.

X	-3	-2	-1	0	1
Y	11	8	5	2	-1

Linear

3.

X	-1	0	1	2	3
Y	16	8	4	2	1

Exponential

Write an equation to represent #2 and #3 from above.

2.  $y = -3x + 2$

3.  $y = 4\left(\frac{1}{2}\right)^{x-1}$

$y = 8\left(\frac{1}{2}\right)^x$

4. Describe and correct the error in writing an equation for the function represented by the ordered pairs: (-1,1), (0,2), (1,4), (2,8), (3,16)

X	-1	0	1	2	3
Y	1	2	4	8	16

The ordered pairs represent an exponential function.

$y = mx + b$

$y = 2x + 2$

This is Linear, not Exponential  
 $y = 4(2)^{x-1}$        $y = 2(2)^x$

Match the scenario to the type. You may not use all types.

5. Each year, Jane records the number of tulips in her garden. The first year, she counted 5 tulips. She noticed that the tulips triple each year. **C, G**

6. Coach Merrill kicks a soccer ball into the air. The height of the ball is measured over the next several seconds. After 3 seconds, it reaches a maximum height of 100 feet. **E**

7. A taxi driver charges an \$8 minimum, plus \$0.10 per mile driven. **A, F**

8. Ms. Wiggins starts with 100 pencils on the first day of school. Each week, her supply decreases by 6 pencils. **B, F**

9. Dr. Jones starts with 6000 bacteria in the lab. Each hour, the amount decreases by half. **D, G**

10. You take out a loan for \$5000, and each month, you pay off \$100. **B, F**

A. Increasing Linear Function

B. Decreasing Linear Function

C. Exponential Growth

D. Exponential Decay

E. Quadratic Function

F. Arithmetic Sequence

G. Geometric Sequence