Name: $\qquad$ Date: $\qquad$

1. Identify the Five-Number Summary number for the data of Johnny's test scores and draw the Box \& Whisker plot.
$92,96,97,83,92,58,93,88,77,48,65,80,71$

What is the range? $\qquad$ IQR? $\qquad$ MAD? $\qquad$
Are there any outliers in the data set?
2. A student gets the following grades on tests for the semester: 74, 78, 84, $\qquad$ 88, and
$\qquad$ . If they have a mean of 85 , a median of 86 , and a range of 21 , what are the 2 missing test grades?
3. Describe the shape, spread, and unusual features of the distribution. Estimate the center.

4. Construct a frequency table from the following information:

A survey of 200 9th and 10th graders was given to determine what their favorite subject was. 72 said Math ( 50 which were freshmen), 38 said Social Studies ( 20 which were sophomores), and 40 freshmen and 50 sophomores said PE was their favorite.

|  |  |  |  | Total |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
| Total |  |  |  |  |

Based on your table above, answer the following questions:
a) If we only look at the sophomores, what percentage of them like social studies? $\qquad$
b) What is the probability of picking a freshman who likes P.E.? $\qquad$
c) What is the marginal probability that a student surveyed is a freshman? $\qquad$
d) What is the marginal probability that a student surveyed likes Math? $\qquad$
e) If a student likes Math, what is the conditional probability that they are a freshman? $\qquad$
5. For the given data, find the equation for the given exponential. Round your answers to 2 decimal places.

| $x$ | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 0.25 | 0.75 | 1 | 3 | 19 | 70 |

6. Estimate the correlation coefficient for the following graphs.



7. Determine if the following situations represent a positive, negative, or no correlation.
a) Number of hours studying for the SAT and your score. $\qquad$
b) The distance you drive and the number of stars in the sky. $\qquad$
c) The temperature and the length of daylight hours for the day $\qquad$
8. Tell whether the following situations are causation: (yes or no)
a) The number of boats on Lake Allatoona and the number of cars on the street $\qquad$
b) The hours you work and the money you make $\qquad$
c) The time spent studying and the A on the test $\qquad$
9. The following table shows a person study hours versus their test scores.

| Hours studied $(x)$ | 2 | 5 | 1 | 0 | 4 | 2 | 3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade on test $(y)$ | 77 | 92 | 70 | 63 | 90 | 75 | 84 |

a) Use your calculator to find the line of best fit for the data above.
b) What is the value of $r$ ? $\qquad$ Is this a good fit?
$\qquad$
c) Use the equation to predict the test grade for someone who studies 5.5 hours. $\qquad$
10. Use the table of maximum load allowances for various heights of spruce columns.
a) Find a quadratic regression equation to model the max load given height. Round to the nearest tenths.
b) Use your model to predict the maximum load allowed for an 8 -foot spruce column.

| Maximum Load Allowance <br> No. 1 Common Spruce |  |
| :---: | :---: |
| Height of <br> Column (ft) | Maximum <br> Load (lb) |
| 4 | 7280 |
| 5 | 7100 |
| 6 | 6650 |
| 7 | 5960 |

